AI IN EDUCATION FORUM

EMPOWERING FUTURE MINDS WITH AI

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MAIN CONFERENCE: 29 - 30 OCTOBER 2025 POST CONFERENCE SITE TOUR: 31 OCTOBER 2025 SANDTON SUN & TOWERS, JOHANNESBURG

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MAJOR CONFERENCE THEMES

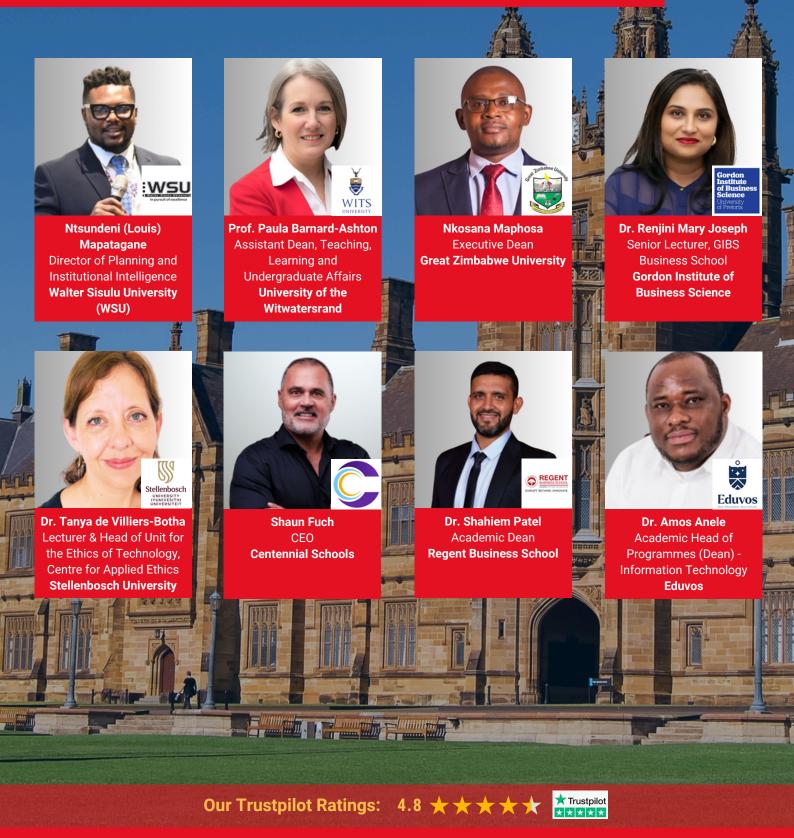
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EXPLORE THE KEY TRENDS WE WILL VISIT IN THIS CONFERENCE

Personalized Learning	AI-Powered Tutoring	Automated Grading And Assessment	Al In Language Learning		
1	- A				
Predictive Analytics For Student Performance	Al In Exam Proctoring And Cheating Detection	Smart Content Creation With Al	AI-Driven Adaptive Learning Platforms		
			N/L		
Al And Academic Integrity (Cheating And Plagiarism)	Al-Enabled Chatbots For Student Engagement	Al For Gamification In Learning	AI For Multilingual Education		
			- Ale		
Al Hybrid Learning Models	Teacher Adaptation And Training For Al	Social-Emotional Learning	Al For Special Needs Education		
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CONFERENCE THOUGHT LEADERS



Dr. Sonja Strydom Deputy Director, Centre for Learning Technologies Stellenbosch University



Dr. Adrienne Watson Head of Education Research & Innovation St Stithians College



Prof. Susan Brokensha Academic Head of Department University of The Free State



Dr. Clement Nyirenda Senior Lecturer & eResearch Director University of Western Cape



Dr. Merle Werbeloff Lecturer University of the Witwatersrand



Prof. Mafor Penn Associate Professor of Science Education University of Johannesburg



Dr. Khanyisile Twabu Acting Deputy Director, ICT, Academy Of Applied Technologies and Innovation University of South Africa (UNISA)



Ridewaan Hanslo Lecturer University of Johannesburg



Julia Ross Lecturer & Program Head Milpark School of Commerce



Janet Bruce-Brand Lecturer University of KwaZulu-Natal



Dr. Anthony Kaziboni Lecturer & Senior Researcher University of Pretoria

★ Trustpilot



Sibusiso Malindisa Lecturer University of South Africa (UNISA)

Our Trustpilot Ratings: 4.8 ★ ★ ★

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29 - 31 OCT 2025, SANDTON SUN & TOWERS, JOHANNESBURG

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	29th October 2025 (Wednesday)	
	Day 1 - Keynote Address	
09:00 - 09:30 am	 Keynote Address 1: The Future Of Al In Transforming African Education Systems The Role Of AI In Bridging The Digital Divide In Schools Across Africa Addressing Concerns About Bias, Ethics, And Inclusivity In Al-Powered Education Policy And Regulatory Considerations For AI In The Education Sector 	-
	Personalized Learning	
	Leveraging AI To Tailor Educational Content And Experiences To Individual Student Needs, Preferences, And Learning Paces	
09:30 - 10:00 am	Personalized Learning Through AI At The Stellenbosch University: Leveraging Al-Driven Adaptive Learning Platforms To Enhance Student Engagement And Academic Performance	Stellenbosch
	Dr. Sonja Strydom, Deputy Director, Centre for Learning Technologies, Stellenbosch University	UNIVERSITE
	AI-Powered Tutoring	
	Deployment Of AI-Driven Tutoring Systems That Provide Real-Time Assistance And Feedback To Students	
10:00 - 10:30 am	Transforming Student Support At University Of The Witwatersrand: Al-Based Virtual Tutors Revolutionizing Education In Mathematics And Science With Real-Time Feedback And Personalized Learning Pathways	WITS
	Dr. Merle Werbeloff, Lecturer, University of the Witwatersrand	UNIVERSITY
	Networking	
10:30 - 11:00 am	Networking And Refreshment	
	Automated Grading And Assessment	
	Utilizing AI To Automate Grading And Assessments, Reducing Educators' Workloads While Ensuring Accuracy.	
11:00 - 11:30 am	Advancing Assessment Efficiency At The Regent Business School: Al-Powered Grading Algorithms Streamlining Multiple-Choice And Short-Answer Evaluations For Faster, More Accurate Feedback.	DISKUPT AETHINKE INNOVATE
	Dr. Shahiem Patel, Academic Dean, Regent Business School	_
	Debate	
	Bias And Fairness In AI Algorithms: Should AI Be Allowed To Grade Student Work Without Human Oversight?	
11:30 - 12:00 pm	On One Hand, Al-Based Grading Ensures Consistency, Reduces Teacher Workload, And Minimizes Human Subjectivity. But On The Other Hand, Al Grading Systems Inherit Biases, Lack Contextual Understanding, And May Disadvantage Students From Diverse Backgrounds.	YEARS 🐑
	Ridewaan Hanslo, Lecturer, University of Johannesburg	
	AI-Powered Research Assistance	
	How AI-Powered Intelligent Research Tools Help Students And Researchers To Enhance Research Efficiency In Higher Education	
12:00 - 12:30 pm	Exploring How UNISA Is Advancing Research Through Al-Driven Analytics Solutions Via Its Research Enhancement Platform, Enhancing Data Analysis, Interpretation, Literature Reviews, Citation Management, And Overall Research Productivity	
	Sibusiso Malindisa, Lecturer, University of South Africa (UNISA)	

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	29th October 2025 (Wednesday)	
	Lunch	
12:30 - 01:30 pm	Lunch And Networking	
	Predictive Analytics For Student Performance	
	Applying AI To Analyze Student Data And Predict Academic Outcomes, Enabling Proactive Interventions	0
01:30 - 02:00 pm	Predictive Analytics For Student Success At Eduvos: Al-Driven Early Intervention Strategies Improving Retention And Academic Outcomes	
	Dr. Amos Anele, Academic Head of Programmes (Dean) - Information Technology, Eduvos	Eduvos Tour Education Tour Parure
	Day 1 - Roundtable Discussion	
	Roundtable 1: Roundtable A: AI-Powered Tutoring	-
02:00 - 03:00 pm	Roundtable B: Smart Content Creation With AI Dr. Adrienne Watson, Head of Education Research & Innovation, St Stithians College	
	Roundtable C: Automated Grading And Assessment	CHE AND ALL
	Roundtable D: AI-Driven Adaptive Learning Platforms	_
	Networking	
03:00 - 03:30 pm	Networking And Refreshment	
	Al In Exam Proctoring And Cheating Detection	
	Implementing AI-Powered Remote Proctoring Solutions To Maintain Academic Integrity During Online Assessments	
03:30 - 04:00 pm	Ensuring Exam Integrity At The University Of South Africa (UNISA): Al-Driven Proctoring Systems Safeguarding Fairness And Credibility In Online Assessments.	
	Dr. Khanyisile Twabu, Acting Deputy Director, ICT, Academy Of Applied Technologies and Innovation, University of South Africa (UNISA)	
	Smart Content Creation With AI	
	Employing AI Tools To Help Educators Create And Curate Engaging Digital Learning Materials	
04:00 - 04:30 pm	AI-Powered Digital Learning At The Gordon Institute of Business Science: Enhancing Online Education With AI-Driven Content Creation Tools For Interactive Course Design	Gordon Institute of Business Science University of Pretoria
	Dr. Renjini Mary Joseph, Senior Lecturer, GIBS Business School, Gordon Institute of Business Science	ot Pretoria
	AI-Driven Adaptive Learning Platforms	
	Implementing AI-Powered Platforms That Adjust Learning Paths Based On Individual Student Progress	_
04:30 - 05:00 pm	Revolutionizing Student Engagement At University of Western Cape: Al-Driven Adaptive Learning Systems Tailoring Course Content To Improve Learning Outcomes.	
	Dr. Clement Nyirenda, Senior Lecturer & eResearch Director, University of Western Cape	UNIVERSITY <i>ofte</i> WESTERN CAPE
	Champagne Networking	
05:00 - 05:30 pm	Champagne Networking Session	_

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	30th October 2025 (Thursday)	_
	Day 2 - Keynote Address	
	Keynote Address 2: The Future Of Teaching: How AI Is Reshaping The Role Of	-
09:00 - 09:30 am	Educators Al As A Co-Teacher: Enhancing Rather Than Replacing Educators Training Teachers To Leverage Al Tools Effectively In Classrooms Ethical Implications And Maintaining Human-Centric Education 	WITS
	Prof. Paula Barnard-Ashton, Assistant Dean, Teaching, Learning and Undergraduate Affairs, University of the Witwatersrand	UNIVERSITY
	AI And Academic Integrity (Cheating And Plagiarism)	
	Using Al-Driven Tools To Detect Plagiarism And Maintain Academic Integrity In Research And Student Assessments	4
09:30 - 10:00 am	How The University of KwaZulu-Natal Has Integrated AI-Powered Plagiarism Detection Tools Into Its Learning Management System, Ensuring Originality In Student Submission	UUNIVESSITV OF KWAZULU-NATAL NYUU-NATAL NYUU-NATALI
	Janet Bruce-Brand, Lecturer, University of KwaZulu-Natal	
	AI-Enabled Chatbots For Student Engagement	
	Deploying AI-Powered Chatbots To Assist Students With Academic Queries, Course Selection, And University Services	
10:00 - 10:30 am	Al-Powered Student Support At The University Of Fort Hare: Enhancing Engagement And Administrative Efficiency With Al-Driven Chatbot Assistance	Line Alter
	Dr. Vusumzi Funda, Lecturer, University of Fort Hare	
	Networking	
10:30 - 11:00 am	Networking And Refreshment	
	AI For Gamification In Learning	
	Applying Al-Powered Gamification Tools To Enhance Student Motivation And Engagement	Jumbabwe Uniter
11:00 - 11:30 am	Gamifying Education At The Great Zimbabwe University: Al-Driven Gamification Techniques Making Complex Subjects More Engaging And Interactive	
	Nkosana Maphosa, Executive Dean, Great Zimbabwe University	
	Day 2 - Roundtable Discussion	
	Roundtable 2: Roundtable A: AI-Enabled Chatbots For Student Engagement	-
	Roundtable B: AI Hybrid Learning Models	MILPARK EDUCATION Commerce
11:30 - 12:30 pm	Roundtable C: AI For Gamification In Learning	M
	Roundtable D: Teacher Adaptation And Training For Al Julia Ross, Lecturer & Program Head, Milpark School of Commerce	
	Lunch	
12:30 - 01:30 pm	Lunch And Networking	

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29 - 31 OCT 2025, SANDTON SUN & TOWERS, JOHANNESBURG

	30th October 2025 (Thursday)	
	AI For Multilingual Education	
	Developing AI Applications That Support Multilingual Education And Real-Time Translation In South Africa's Diverse Linguistic Landscape	
01:30 - 02:00 pm	Bridging Linguistic Gaps At The University Of The Free State: Al-Powered Speech Recognition And Translation Tools Fostering Multilingual Learning.	
	Prof. Susan Brokensha, Academic Head of Department, University of The Free State	610
	Panel Discussion	
02:00 - 02:30 pm	 Al In Education - Would This Lead To Over-Reliance On Al And Reduced Human Interaction? Would Excessive Use Of Al-Driven Learning Tools Lead To A Decline In Teacher- Student Engagement? How Do Teachers Tackles The Loss Of Emotional Intelligence And Critical Thinking Skills Due To Automated Learning. 	
	Al Hybrid Learning Models	
	Combining Traditional Teaching Methods With AI-Enhanced Online Learning Platforms	55
02:30 - 03:00 pm	Innovating Hybrid Learning At Stellenbosch University: Al-Driven Virtual Classrooms Expanding Access To Education For A Diverse Student Population.	Stellenbosch UNIVERSITY IYUNIVESITHI UNIVERSITEIT
	Networking	
03:00 - 03:30 pm	Networking And Refreshment	
	Teacher Adaptation And Training For Al	
	Educating Teachers On AI Integration And Providing Training To Enhance Their Ability To Use AI Tools Effectively In The Classroom	-
03:30 - 04:00 pm	How The University Of Johannesburg Is Transforming Education With AI Training To Empower Educators And Redefine Classroom Learning	YEARS VEARS
	Prof. Mafor Penn, Associate Professor of Science Education, University of Johannesburg	
	Social-Emotional Learning	
	Integrating AI To Support Social-Emotional Learning And Student Well-Being	
04:00 - 04:30 pm	Al-Driven Social-Emotional Learning At Centennial Schools: Integrating Al-Powered Tools To Enhance Students' Emotional Intelligence And Social Skills.	C.
	Shaun Fuchs, CEO, Centennial Schools	
	AI For Special Needs Education	
	Developing Al-Driven Tools To Assist Students With Disabilities By Providing Adaptive Learning Solutions And Accessibility Features.	4
04:30 - 05:00 pm	Empowering Students With Disabilities At University of Pretoria: Al-Based Assistive Technologies, Socio310Bot Transforming Accessibility And Academic Success.	٩
	Dr. Anthony Kaziboni, Lecturer & Senior Researcher, University of Pretoria	
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29 - 31 OCT 2025, SANDTON SUN & TOWERS, JOHANNESBURG

31st October 2025 (Friday)

Site Tour 1 - University Of Johannesburg's Centre For Advanced Learning Technologies In Science Technology Engineering Arts And Mathematics (CALSTEAM)

10:00 - 12:00 pm

The University of Johannesburg's CALTSTEAM is a leading center in the advancement of future-ready learning environments, integrating cutting-edge technologies such as artificial intelligence and immersive learning. During this exclusive site visit, you will gain a firsthand look at how transformative tools—such as virtual reality, augmented reality, artificial intelligence, and machine learning—are being harnessed to revolutionize teaching methodologies and enhance digital literacy. Explore innovative, technology-enhanced learning platforms designed to personalize education and improve student outcomes. The tour will also provide insights into ongoing research initiatives aimed at developing ethical and responsible AI applications within educational contexts. This visit presents a unique opportunity to experience how the University of Johannesburg is redefining the future of education through inclusive, dynamic, and technology-driven learning experiences.

Site Tour 2 - University Of Pretoria's Centre For The Future Of Work (CFoW)

02:00 - 04:00 pm

Embark on an immersive tour of the University of Pretoria's Centre for the Future of Work (CFoW), where visionary research and innovation are shaping the intersection of artificial intelligence and education. This exclusive site visit will showcase CFoW's pioneering initiatives, collaborative projects, and advanced Al-driven solutions designed to prepare learners and educators for the rapidly evolving world of work. Discover how the Centre leverages cutting-edge Al technologies to develop adaptive learning environments, intelligent career guidance tools, and future-focused curricula that bridge the gap between education and employability. Gain firsthand insights into CFoW's multidisciplinary approach, which integrates data science, educational psychology, and industry partnerships to foster lifelong learning and workforce resilience. This tour offers a unique opportunity to explore how the University of Pretoria is at the forefront of reimagining education through AI, equipping individuals and communities with the skills and knowledge needed to thrive in the digital age.



YEARS



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98. St. John's College, Houghton 99. Stellenbosch University 100. Suez Canal University 101. Tanta University 102. The American University in Cairo 103. The Wykeham Collegiate 104. Tshwane University of Technology 105. Umalusi Council for Quality Assurance in General and Further Education and Training 106. Universidade Eduardo Mondlane 107. Université Cadi Ayyad 108. Université Cheikh Anta Diop 109. Université de Carthage 110. Université de Kinshasa 111. Université de Monastir 112. Université de Sfax 113. Université de Tunis El Manar 114. Université Hassan II 115. Université Ibn Tofail 116. Université Ibn Zohr 117. Université Mohammed Premier 118. Université Mohammed V 119. Université Sidi Mohamed Ben Abdellah 120. University of Botswana 121. University of Cape Town 122. University of Fort Hare 123. University of Ghana 124. University of Ghana, Legon 125. University of Ibadan 126. University of Ilorin 127. University of Johannesburg 128. University of KwaZulu-Natal 129. University of Lagos 130. University of Limpopo 131. University of Mauritius 132. University of Nairobi 133. University of Namibia 134. University of Nigeria 135. University of Pretoria 136. University of Rwanda 137. University of South Africa 138. University of the Free State 139. University of the Western Cape 140. University of the Witwatersrand 141. University of Venda 142. University of Zambia 143. University of Zimbabwe 144. University of Zululand 145. Walter Sisulu University 146. Western Cape Education Department 147. Wollo University 148. Wynberg Boys' High School 149. Wynberg Girls' High School 150. Zagazig University

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Site Tour One: 31 October 2025 - University Of Johannesburg's Centre For Advanced Learning Technologies In Science Technology Engineering Arts And Mathematics (CALSTEAM)

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The University of Johannesburg's CALTSTEAM is a leading center in the advancement of future-ready learning environments, integrating cutting-edge technologies such as artificial intelligence and immersive learning. During this exclusive site visit, you will gain a firsthand look at how transformative tools—such as virtual reality, augmented reality, artificial intelligence, and machine learning—are being harnessed to revolutionize teaching methodologies and enhance digital literacy. Explore innovative, technology-enhanced learning platforms designed to personalize education and improve student outcomes. The tour will also provide insights into ongoing research initiatives aimed at developing ethical and responsible AI applications within educational contexts. This visit presents a unique opportunity to experience how the University of Johannesburg is redefining the future of education through inclusive, dynamic, and technology-driven learning experiences.

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Host Workshop / VIP Lunch - NEW	4 1				
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Potential Clients Introduction- NEW	6	4	2		
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Conference Pass	4	3	2	2	2
Exhibition Table Top	√ (Premium)	\checkmark	\checkmark	\checkmark	\checkmark
Exhibitor Pass	2	2	2	2	2
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VIP Complimentary Passes for your Guests - NEW	8	3			
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Participation in Champagne Networking Session	~	~	\checkmark	\checkmark	
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- Satchel insert in each delegate's satchel
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